



The who we are wall

Time

Approx 30 minutes

Objective

Children get the chance to learn about each other's lives at school, work, and at home by writing and drawing pictures on a designated 'who we are' wall.

Procedure

Tape big sheets of paper on a designated wall.

Write titles on top in large, bold letters.

Place boxes of crayons/markers nearby.

Note: Hang paper at a suitable height so little kids can reach!

Sample introduction

'Let's write on the wall! This is a special wall where we all get the chance to write or draw about our lives. As you can see, there are many different topics on the wall. Who would like to volunteer to read the topics aloud? These topics show different parts of our lives that all make us amazing and interesting.'

*Encourage everyone to participate. Responses can take the form of one word answers, short paragraphs, drawings, cartoons, etc.

Possible topics

- A person I care about a lot
- Something I do for fun!
- My favourite part of school/work
- My future work
- A person I turn to for good advice
- Things I do to relax
- Ways I help out in my family
- Someone who is really important to me at school/work



The who we are wall (CONTINUED)

End of activity

Gather around the 'who we are' wall for a debriefing discussion.

Sample lead in: 'What an amazing wall! Some of us wrote things. Some of us drew things. Let's take a few minutes to make sense of "who we are".'

Discussion questions

- What do you notice when you look at this wall?
- Let's learn more about what we've written. Who would like to stand up and tell us about something they wrote anywhere on the wall? (Hear from as many participants as time allows.)